

受検番号		氏名	
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注 意

1 問題は、表と裏にあります。
2 答えは、すべて解答欄に記入しなさい。

1 次の(1), (2)の問い合わせに答えなさい。

(1) 次の①～⑤の質問に対する応答として最も適切なものを、ア～カから一つずつ選んで記号を書きなさい。

① How do you usually come to school?
② Who broke the window?
③ May I help you?
④ Why don't we cook dinner for mom today?
⑤ What does your sister do?

ア Good idea.
イ You're welcome.
ウ She is a nurse.
エ By bike.
オ Yes, I'm looking for a blue cap.
カ Bob did.

①	②	③	
④	⑤		

(2) 次の①～③の()内の語を、適切な形に直して英語1語で書きなさい。

① When we came home, we found two (box) in front of the door.
② I got up (early) than my mother to clean the park this morning.
③ We have (be) good friends since we met in the same class.

①	②	③	
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2 次の(1)～(3)は、AとBの会話です。自然な会話になるように、()に当てはまる最も適切なものを、ア～エからそれぞれ一つずつ選んで記号を書きなさい。

(1) A: Let's go to see a soccer game in Akita City this Saturday.
B: (). I will be in Tokyo with my family on the day.

ア All right イ I'll take it
ウ Yes, please エ Sorry, I can't

(2) A: () is the season I like best. How about you?
B: Me too. We can enjoy seeing beautiful cherry blossoms all over Japan.

ア Spring イ Summer
ウ Fall エ Winter

(3) A: Ken looks (). Do you know what happened to him?
B: Yes. Today is his birthday and he got a lot of presents from his friends.
ア sad イ happy
ウ hungry エ tired

(1)	(2)	(3)	
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3 次は、中学生の亜紀(Aki)とA L Tのトム(Tom)先生が教室で話している場面です。これを読んで、(1)～(4)の問い合わせに答えなさい。

Tom: Hi, Aki. What are you doing?

Aki: I'm writing a letter to Emily, a member of my host family.

Tom: Oh, I remember. You stayed in Canada last summer, right?

Aki: Yes, I stayed there for a week in August.

Tom: Good!

Aki: Yesterday I received this birthday card from her.

Tom: Wow, it's beautiful.

Aki: I'm going to send this letter to her with these pictures.

Tom: That's good. Can I see them?

Aki: Of course, you can. [①]

Tom: Thanks. Oh, many students are in the gym. When did you take this picture?

Aki: At the school festival held in September. They're dancing together.

Tom: I see. They're cool! [②]

Aki: This is a picture of a chorus contest at the festival. Our class practiced hard every day and we became good friends.

Tom: Great!

Aki: In the third (A) one, you can see our classroom newspaper we made for the festival. We studied the history of our town and wrote about the traditional food. It was difficult, but interesting. We helped each other and learned many things.

Tom: You had a good experience.

Aki: Thank you.

Tom: I think Emily will be interested in our school festival.

Aki: I hope (B) so. I want to tell her a lot of things about my school, but it's difficult for me to write them in English.

Tom: Oh, I'll help you.

Aki: Thank you.

(1) [①], [②] に当てはまる最も適切なものを、ア～エからそれぞれ一つずつ選んで記号を書きなさい。

[①] ア Guess what. イ Here you are.
ウ That's true. エ Sounds nice.

[②] ア Whose picture? イ What's the matter?
ウ How much? エ What's next?

(2) 下線部(A)が指す英語1語を、本文中から抜き出して書きなさい。

(3) 下線部(B)の内容を具体的に日本語で書きなさい。

(4) 次の英文①～③の()に当てはまる最も適切な語を、本文の内容に合うように【 】の中からそれぞれ一つずつ選んで書きなさい。

① Emily sent a beautiful () to Aki.
② Aki took a picture of the students () in the gym.
③ Aki studied the history of her town with her classmates to make a ().

【 letter dancing card studying newspaper 】

(1)	①		②	
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(2)		
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(3)		
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(4)	①		②		③	
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4 次は、イギリス北部のスコットランド (Scotland) に実在した犬のボビー (Bobby) とその飼い主のジョン (John) についての話です。これを読んで、(1)～(6)の問い合わせに答えなさい。

In the 19th *century, there was a man in Scotland. His name was John. He worked for the city *police and his job was to *protect animals such as *cows or sheep at night. He needed a police dog because he had to catch bad people who were trying to *steal the animals. [①]

One day, John got a baby dog. He took him to his house and gave him the name Bobby. He liked Bobby very much and Bobby was always together with him. John taught a job to Bobby. He (A)disciplined Bobby to be a good police dog. Bobby learned how to catch bad people and helped John with his work. [②]

A few years later, John became sick and went into hospital. His doctor tried to make him better, but John died in 1858. He was only forty-five and Bobby was two years old at that time. It made his family and friends very sad. On his *last day, they were crying, but Bobby was quiet. They said, "Bobby is clever, so maybe he understands that [] ."

Bobby was taken to John's house right after he died, but he soon ran back to John's *grave and didn't move from there. He stayed there for a long time, even in the bad weather. Bobby's love for John impressed many people in the city. They thought that Bobby was protecting John's grave. So (B)they wanted to do something for him. Some people gave him food every day. Others made a small house for him.

Bobby died in 1872. He never forgot John until the last day of his life. So he kept staying at John's grave almost every day for fourteen years. After that, the story of John and Bobby became famous in Scotland. The books about them are written and read in many countries. Today, Bobby is sleeping under the ground near John's grave, and people who learned about Bobby still love him and visit the city in Scotland. [③]

【注】 *century: 世紀 *police: 警察 *protect: 守る
*cows or sheep: 牛や羊 *steal: 盗む *last: 最期の
*grave: 墓

(1) 本文の内容から判断して、下線部(A)の意味として最も適切なものを、次のア～エから一つ選んで記号を書きなさい。

ア 断念した イ 保護した ウ 訓練した エ 解放した

(2) 文中の [] に当てはまる最も適切なものを、次のア～エから一つ選んで記号を書きなさい。

ア he can have a good time with John
イ he will not become sick
ウ John can work with him again
エ John will never come back again

(3) 下線部(B)について、具体的には何をしたか、日本語で書きなさい。

(4) 次の英文は、文中の [①] ～ [③] のどこに入れるのが最も適切か。当てはまる記号を書きなさい。

John was happy to work with him.

(5) 次の《問い合わせ》に対する答えを主語と動詞を含む英文1文で書きなさい。

《問い合わせ》 How old was Bobby when he died in 1872?

(6) 本文の内容と合っているものを、次のア～オから二つ選んで記号を書きなさい。

ア Bobby came to John's house when he was a baby dog.
イ John's work was very hard, so Bobby had to work all day.
ウ When John became sick, Bobby tried to help him.
エ After John died, Bobby stayed at John's house for fourteen years.
オ Bobby remembered John until his last day in 1872.

(1)	
(2)	
(3)	
(4)	
(5)	
(6)	

5 次の(1)～(3)の問い合わせに答えなさい。

(1) 次の英文を読んで、①～③に当てはまるものを、[] の中からそれぞれ一つずつ選び、適切な英語1語に直して書きなさい。

I visit Hokkaido to see my grandfather every summer vacation. He is ninety years old and still works as an animal doctor. There are many (①) of animals in his garden. They live in their own houses built by him. It's (②) for me to take care of animals. I'd like to be an animal doctor like him in the (③).

【 将来 わくわくさせる 種類 】

①		②		③	
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(2) 次の①～③の日本語に合うように、[] 内のア～オの語を並べかえて英文を完成させ、2番目と4番目の [] に入る語の記号を書きなさい。

① 英語は海外旅行をする時とても役に立つ。
English is [ア] travel [イ] we [ウ] useful [エ] when [オ] very []
② 何か飲み物をもらえませんか。
Can you [ア] something [イ] me [ウ] drink [エ] give [オ] to []
③ 私は彼がどこ出身なのか分からぬ。
I don't [ア] where [イ] from [ウ] is [エ] he [オ] know []

①	2番目		4番目	
②	2番目		4番目	
③	2番目		4番目	

(3) あなたの学校に新しく来ることになったALTの先生に、自分の好きな教科を一つ取り上げて紹介することになりました。次の《条件》にしたがってALTの先生に伝わるように書きなさい。

《条件》

- ・自分の好きな教科を [] 内に英語で書くこと。
- ・解答欄の because の後に、15語以上の英語を書くこと。ただし、符号 (, . ? ! など) は語数に含めない。また、文の数は問わない。

My favorite subject is []

because
[]
[]
[]

裏合計